



Corkran Middle School E Learning Assignments

8th Grade: Week of May 18

Note to Parents and Students: All assignments will be posted on Monday and all will be due by Sunday at 10 PM. You may create any work schedule that works for your family, however, it may help to divide your workload into Aday and Bday as follows:

A days this week: Tuesday, Thursday
 ELA, Sci, A Day Encores

B days this week: Monday, Wednesday, Friday
 Math, SS, B day Encores

	Essential Questions:	Assignments	<u>Google Meets</u>	Graded Assignment <u>DUE SUNDAY by 10 PM</u>
<p>ELA</p> <p>Mrs Cooper adcooper@aacps.org OH:9:30-11:00</p> <p>Ms Yusuf syusuf@aacps.org OH: 9:30-11:00</p> <p>Mrs Spencer cmspencer@aacps.org OH: 8:00-9:30</p>	<p>How do text features enhance understanding?</p> <p>What is the author's purpose for writing?</p>	<p>--Review text features</p> <p>--Examine the text features in "Over the Top"</p> <p>--Complete the synonym activity on slide 11</p> <p>--Answer the comprehension questions on the Google form on slide 12</p> <p>**GRADED ASSIGNMENT**</p>	<p>Cooper: Monday @ 1:00</p> <p>Yusef: Wednesday @1:00</p> <p>Spencer: Tuesday @1:00</p> <p>(and by request)</p>	<p>--Answer the comprehension questions on the Google form on slide 12</p>

<p align="center">Math</p> <p>Mrs Johnson jrjohnson2@aacps.org OH:9:30-11:00</p> <p>Mrs Cohen dcohen@aacps.org OH: 9:30-11:00</p> <p>Mr Dunbar ddunbar@aacps.org OH: 8:00-9:30</p>	<p>Math 8: How can I determine side lengths of right triangles by using the Pythagorean Theorem?</p> <p>Algebra: How can I analyze and write piecewise functions from graphs and equations?</p>	<p>Math 8:</p> <ul style="list-style-type: none"> - Watch Lesson 17 video - Practice on a Google Form - Watch Lesson 18 video - Practice on a Google Form - GRADED ASSESSMENT on Performance Matters <p>Algebra:</p> <ul style="list-style-type: none"> - Evaluating Piecewise functions video - Practice problems - Writing Piecewise Functions Video - Practice problems - Quiz (posted Wednesday) 	<p>Johnson: 2:30 daily</p> <p>Cohen: Math 8: 2:45 on Wednesday and Thursday Algebra: 3:15 on Wednesday and Thursday</p> <p>Dunbar: Wednesday 2:45pm (and by request)</p>	<p>Math 8 & Algebra: Graded assessment posted in Performance Matters on Wednesday Morning due Sunday at 10PM.</p>
<p align="center">Science</p> <p>Mrs Moore mnmoore1@aacps.org OH:9:30-11:00</p> <p>Ms Tyler ektyler@aacps.org OH:9:30-11:00</p> <p>Mr Phillips jcphillips1@aacps.org OH: 8:00-9:30</p> <p>Mr Dunbar ddunbar@aacps.org OH: 8:00-9:30</p>	<p>How can I analyze data to determine the impact humans have on natural resources?</p>	<ol style="list-style-type: none"> 1. Natural Resources Review (Ungraded) 2. Graded Assignment on Performance Matters 	<p>Moore: Wednesday 1:30pm</p> <p>Tyler: Thursday 3:00 pm</p> <p>Phillips: Thursday 1:00 pm</p> <p>Dunbar: Thursday 1pm (and by request)</p>	<p>Log in to Performance Matters - AACPS Science 8 Unit 4 CFA 1 19-20 ONLINE Instructions are located on Google Classroom.</p>

<p>SS</p> <p>Mrs Augustine dtozzi-augustin@aacps.org OH:9:30-11:00</p> <p>Mrs Pawlikowski kstanton-pawlik@aacps.org OH:MWF 8:00-9:30</p> <p>Ms Henry jhenry@aacps.org OH: 9:30-11:00</p> <p>Mrs Spencer cmsspencer@aacps.org OH: 8:00-9:30</p>	<p>What were the political, social, economic and environmental impacts of American settlement of the west on Native American?</p>	<ol style="list-style-type: none"> 1. Brain Pop- Optional 2. Prediction (Graded) 3. Vocabulary and Reading 4. Dialectical Journal (Graded) 5. Conclusion (Graded) 	<p>Augustine: Tuesday 1:30pm</p> <p>Pawlikowski: Tuesday 1pm</p> <p>Henry: Monday-1:15 PDS 1 and 2 Thursday-2:30 PDS 5 and 6</p> <p>Spencer Tuesday @ 1:00 With Ms. Henry Thursday 2:30 pm</p>	<p>Slides 5-11: Predication, Dialectical Journal, Conclusion</p>
<p>ELA and SS Mrs Stone kstone@aacps.org OH:8:00-9:30</p>	<p>ELA: How can I determine the central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas?</p> <p>SS: Which action of the federal government was most significant to encouraging westward expansion: The Homestead Act or The Pacific Railway Act?</p>	<ol style="list-style-type: none"> 1. Teaching Video on Central Idea 2. What, So What organizer 3. "School Of Skate" text and comprehension questions <ol style="list-style-type: none"> 1. Teaching Video 2. Brain Pop (Westward Expansion) 2. CER Westward Expansion 		<p>School of Skate Text Comprehension Questions</p> <p>CER Westward Expansion</p>

<p>Math and Science Ms Sills ksills@aacps.org OH:9:30-11:00</p>	<p>Science: How can I analyze data to determine the impact humans have on natural resources?</p> <p>Math: How can i determine what is considered important information when solving word problems.?</p>	<ol style="list-style-type: none"> 1. Natural Resources Review (Ungraded) 2. Complete the 2 scenarios to be graded. <p>Math: Complete word problems.</p>	<p>Anytime you need me let me know. I will be available every morning @ 10</p>	<p>Science: 2 graded scenarios</p> <p>Math: complete word problems.</p>
<p>AVID Ms Tyler ektyler@aacps.org OH: 9:30-11:00</p>	<p>What structures and AVID strategies can I use to be successful as an online learner?</p>	<ol style="list-style-type: none"> 1. READ through Google Slides 2. Set up Agenda and post a picture (GRADED) 3. Read through tips for E-learning and highlight one to use for each class (GRADED) 	<p>Friday 3:00 pm</p>	<p>Picture of agenda on slide 5</p> <p>Highlight tips on slides 9-14</p>
<p>Spanish Ms Caulfield kcaulfield@aacps.org OH:9:30-11:00</p>	<p>Spanish 1B - Week 7 Topic: Cocinando las Recetas Hispanohablantes - Cooking Spanish Speaking Recipes</p> <p>EQ: ¿Cómo puedo interpretar un video para entender las detalles de una receta auténtica para contestar preguntas sobre cómo cocinar un plato famoso?</p> <p>How can I interpret a video in order to understand the details of an authentic recipe</p>	<p>Step 1 Escuchar - Listening - During the video, answer the questions/complete the notes as you watch Maria make one of her favorite recipes. Watch this video as many times as you need.</p> <p>Step 2 Tu Opinión - Escribir: Answer the questions in Spanish and in full sentences in order to express your own opinion about this topic</p> <p>Read the last page of this practice for additional</p>	<p>Monday - Friday 1pm-2:30pm</p>	<p>This Week's Graded Assignment will be posted on WEDNESDAY @ 1pm</p> <p>1) On this Google Form, answer the 10 multiple choice questions using the video provided in the link. Watch the video attached to the Google Classroom assignment as many times as you need. (20 points).</p> <p>2) On this Google Form, answer the short response question in complete</p>

	to answer questions about how to cook a famous dish?	vocabulary and helpful terms. Ms. Caulfield will post a link to the answer key on Wednesday at 8 am to help check your work and notes.		sentences and in Spanish (10 points).
French Ms Paz rpaz@aacps.org OH:9:30-11:00	EQ: How can I interpret an email in French in order to create my personal response based on my food preferences?	Ungraded Practice: 1. Review/Revisit Foods notes from prior weeks. If you haven't practiced or listened to the audio notes. (If you need help or are lost please ask for help!) 2. Graded Google Form	Wednesdays 2-230pm or other times by request! Friday: "Drop-In" during Learning time hours 1-4pm (all grades, all levels) for check-ins, practice, etc	Google Form - focus on writing with food vocabulary and appropriate responses
ESOL Mrs Darling jdarling@aacps.org OH: 9:30-11:00	ESOL1: How can I listen to learn about Maryland? ESOL 8: What can I learn about the people and places of Europe?	ESOL1: 1. Video lesson 2. Choice Board 3. Reader's choice on www.getepic.com ESOL 8: 1. Watch video lesson 2. Explore virtual classroom. 3. ChoiceBoard assignment	ESOL 1: Monday/Friday 9:45-10:30 ESOL 8: Thursdays 1:00-1:30	ESOL 1: Google Doc or Wixie lesson on Maryland ESOL 8: ChoiceBoard assignment on virtual field trip
PE/Health Mr Roberts sroberts@aacps.org OH:8:00-9:30 Mrs Dickens pdickens@aacps.org OH:8:00-9:30	Create a new fitness goal and make up any missed assignments.	Create a new fitness goal Dickens: Create a new Fitness Goal or participate in Cardinal Yoga on Wednesday at 11 am AND make up any missed assignments	Roberts:Tuesday 10:00-10:30 Dickens: Wednesday 9:30-10am	Fitness Goal Dickens: Fitness Goal or Cardinal Yoga AND make up any missed assignments

<p>Team Sports</p> <p>Ms Sacco asacco@aacps.org OH:8:0-9:30</p>	<p>Make-up week: Answer the discussion question and continue to work on any missed assignments to catch up on!</p> <p>EQ: What is sportsmanship?</p> <p>Outcome: Discuss the importance of sportsmanship.</p>	<p>Answer discussion question and complete any make up work you are missing.</p>	<p>Thursdays 1:00-1:30pm</p>	<p>Discussion Question and Make-up work.</p>
<p>Dance and Dance for Athletes</p> <p>Mrs Richardson dmrichardson@aacps.org OH:9:30-11:00</p>	<p>Why is it important to be able to critically analyze choreography?</p>	<p>Dance Performance Analysis</p>	<p>Wednesdays 3:00-3:30pm</p>	<p>Dance Performance Analysis</p>
<p>True Colors</p> <p>Mrs Heiligenthaler nheilighenthaler@aacps.org OH:9:30-11:00</p>	<p>How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</p>	<p>1-1:30 Wednesdays</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</p>
<p>Advanced Digital Palette</p> <p>Mrs Heiligenthaler nheilighenthaler@aacps.org OH:9:30-11:00</p>	<p>How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</p>	<p>1-1:30 Wednesdays</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</p>

<p>FACS Ms O'Shaughnessy cmoshaughnessy@aacps.org OH:10:30-11:00</p>	<p>What are the processes and the background of cooking the El Salvadoran dish of Pupusas?</p>	<ol style="list-style-type: none"> 1. Read the slides & watch video 2. Complete Graded Google Forms Quiz 	<p>2-2:30 Wednesday & Friday</p>	<p>Google Forms Quiz</p>
<p>Orchestra Mrs Maltese kmaltese@aacps.org OH:9:30-11:00</p>	<p>How do I research music in order to create a concert program?</p>	<ol style="list-style-type: none"> 1. View the instructional video of Mrs. Maltese! 2. Research concert songs on jwpepper.com 3. Complete the google form using three songs you found online. 	<p>Thursday 2:30-3</p>	<p>"Create Your Own Concert Program" Google Form</p>
<p>Band Mrs Maltese kmaltese@aacps.org OH:9:30-11:00</p>	<p>How do I research music in order to create a concert program?</p>	<ol style="list-style-type: none"> 1. View the instructional video of Mrs. Maltese! 2. Research concert songs on jwpepper.com 3. Complete the google form using three songs you found online. 	<p>Tuesday 2:30-3</p>	<p>"Create Your Own Concert Program" Google Form</p>
<p>Chorus Mr Zajdel czajdel@aacps.org OH:9:30-11:00</p>	<p>How does choral/vocal music vary across different eras and genres?</p>	<p>Assignment 6 - Musical Theater and Stephen Sondheim</p>	<p>Thursday 1:00pm-1:30pm Link will be posted in period 3A Google Classroom Thursday morning.</p>	<p>Assignment 6</p>
<p>Guitar Mr Zajdel czajdel@aacps.org OH:9:30-11:00</p>	<p>What guitarists have defined popular musical styles in the late 20th and early 21st centuries?</p>	<p>Assignment 6 - Alanis Morissette</p>	<p>Friday 10:15am-11:00am Link will be posted in periods 3B and 4A Google Classroom Friday morning.</p>	<p>Assignment 6</p>

Wilson Reading
Mrs Winter
nwinter@aacps.org
OH:9:30-11:00

How do I use decoding skills to read unfamiliar words?
When I am reading, do I sound phrased and smooth?

This lesson includes words and activities:

Step :7

- Review of the closed, vowel-consonant-e, open, final stable (consonant -le) syllable types.
- Suffixes: -ed, -es, -er, -en, -ing, -est, -ive, -ish, -y, -or, -able, -s, -ment, -less, -ness, -ly, -ty, -ful
- Soft sound for consonants c and g when before e, i or y
- Word ending -ge, -ce, -dge, -tion, -sion
- New digraph ph & trigraph -tch
- Contractions

Tuesday: 11:30

Submitted Nearpod Activity